Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2024/25 School Year

Name of	School:		
school ye student(s	ear. With reference to school-bases) and assigned a dedicated teacher	ed circui er/team	g by the Education Bureau in the 2024/25 mstances, we provided support for our NCS to coordinate relating matters. Details are ox(es) and fill in the required information):
the		e suppoi	needs of NCS student(s), our school adopted to the training of Chinese of NCS student(s) tions can be selected)#:
			er(s) and teaching assistant(s))) to support the learning of Chinese of NCS
In-clas	ss support provided in Chinese La	inguage	lessons:
	Pull-out learning		Split-class/group learning
	(Level(s):)		(Level(s):)
	Increasing Chinese Language lesson time		Co-teaching/In-class support
	(Level(s):)		(Level(s):)
	Learning Chinese across the curriculum		Adopting a school-based Chinese Language curriculum and/or
	(Level(s):)		adapted learning and teaching materials
			(Level(s):)
	Others (please specify):		
Other	support for Chinese learning:		
	Chinese learning group(s)		Summer bridging course(s)
	(Level(s):)		(Level(s):)
	Chinese bridging course(s)		Paired-reading scheme(s)
_	(Level(s):)		(Level(s):)
	Peer cooperative learning		Guided reading
	(Level(s):)		(Level(s):)
	Others (please specify):		
(2) Ou		ın inclu	sive learning environment included (one or

more options can be selected)#:

		Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
		Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
		Other measure(s) (please specify):
(3)		r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#:
		Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.
		Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
		Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
		Other measure(s) (please specify):
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]
		further enquiries about the education support our school provides for NCS student(s), as contact (Name of Contact Person) at (Tel. No.).